# **Drop Everything and Write**



**Purpose:** To build students' communication skills in written form. The more writing opportunities students have, the more likely they are to improve their communication skills in all modes.

# **Guidelines for Drop Everything and Write:**

- Every Wednesday during homeroom has been designated as "Drop Everything and Write".
- At the end of the morning announcements, everyone will be prompted to begin their writing sessions.

**Tools:** Students *may* use any of the following to record their ideas:

- Writing forms created by grade levels
- Response Cards (5X8 index card)
- Copies of lined sheets with same dimensions
- Notebook paper
- Chromebook
- A journal
- Composition Notebook

## Moments of guidance:

### 1. Sentence Starters:

| Yesterday we learned                            | This reminds me of                     | I connect with this situation because |
|---|--|---------------------------------------|
| I wonder  | The steps for solving this problem are | The causes of                         |
| There are similarities (or differences) between | There are similarities between         | One way I would address the issue is  |

2. Reminders about complete sentences and correct punctuation, spelling, capitalization, and grammar

#### Wrapping Up:

Anyone may share their writing!

#### Follow-up:

• Share one or two exemplars for Mrs. Boswell-Jones to showcase.